

Vermont Superintendents Association

Statement on Defining a Quality Education in the State of Vermont

The Vermont Superintendents Association will ensure a quality education that focuses on the learner as an individual, a community member, and a global citizen. A quality education guarantees all learners the opportunity to progress in world class standards that include knowledge construction, skill application, information management, critical thinking, and innovation.

Therefore, the Vermont Superintendents Association believes quality education in Vermont must include these critical components:

- Student-centered learning;
- 21st-Century frameworks for learning, which align curriculum, instruction, and assessments;
- Dynamic and flexible learning environments;
- Character development, community responsibility, and global responsiveness as fundamental principles of citizenship;
- Governance structures that facilitate access to resources (both traditional and technological) for the formation of PreK-12 seamless systems;
- Continuous improvement models committed to progress and growth.

Developed by the VSA Defining a Quality Education Task Force (April 10, 2008)

Approved by the VSA Membership – May 22, 2008