



Statement on the future governance of public school districts in Vermont

Approved by the VSA Membership - November 1, 2007

The Vermont Superintendents Association believes that the future governance of all public school districts in Vermont must:

- Provide for a continuum of learning for all students PK-12
- Ensure that curriculum, instruction, and assessment are aligned across grade levels and schools
- Provide for the involvement of students, parents and communities

Therefore, the Vermont Superintendents Association recommends that the future structure for Vermont school districts provide for single PK-12 governing boards, each with the authority and responsibility to develop and maintain policy that ensures a structure for management and accountability.

Where PK-12 districts do not currently exist, supervisory union boundaries should guide the formation of future PK-12 districts.

Note: PK-12 means Pre-K included where applicable and includes technical education.