

Collaboration Team Proposed Reopening Plan

Guiding Values for Reopening Schools:

The Collaboration Team identified 4 Values for our school reopening. They include:

Health and Safety

School campuses will reopen with health and hygiene related practices that are science-based, clearly communicated, effectively implemented, and diligently enforced for the safety of our communities.

Social Emotional Health

Social and emotional well being is critical to engage students, support adults, and build and maintain relationships to promote academic success.

Flexibility of Schools

Schools will be creative with their spaces, schedules and systems in order to maximize learning for students and to be ready to adjust as circumstances change.

Outdoor/Place based Learning

Outdoor environments will be maximized as vital spaces for learning, and connection to place, each other, and the world around us.

Plan Overview

The Collaboration Team recommends an alternating day model where most students will have two days of in-person instruction in our schools and three days of remote learning. The in-school days will attend to that learning that is best provided with a teacher and student present, prepare for individual/remote work, and support the child/student emotionally. The three days of remote learning will encourage independent work, review of in-class materials, provide opportunities that are age appropriate, and reinforce in class concepts and ideas. Teachers will have students four days a week, as each class will be divided in half. This will allow half of the group to receive in-class instruction on one day, and the other half will attend the following day allowing for social distancing and best health/safety practices.

Students in the Primary Grades, K - 2, require intensive literacy and mathematics instruction to provide the critical foundations for later learning. For those reasons, all elementary schools will provide in-school instruction for four days per week for grades kindergarten through second. At Barnard Academy and Reading Elementary, grades 2 and 3 are combined and will therefore offer in-school instruction for grades kindergarten through third grade.

Elementary students who participate in Music, Art and Spanish will be able to participate in these classes during remote learning days. Physical education will occur through activity based scheduled recess breaks.

At the middle and high schools, student schedules will be flexible enough to accommodate greater time on campus, and when needed, remote learning. The plan is to maximize the opportunities that Block scheduling offers students and variations are being considered. Half of the students will be on campus for four of the days and all students will be working independently on the fifth day.

When all students are involved in remote learning, staff will address planning and preparation for this new model, access to colleagues for coordination of instruction, virtual meetings with parents and external teams, and professional development. In addition, the maintenance team will do a deep cleaning of the buildings. Wednesdays were selected for this day to best address health and safety needs.

The Collaboration Team agreed that some students can be present for more days to allow for double dosing of material, providing interventions, and addressing the needs of parents who are Essential Workers including medical professionals and teachers in the Windsor Central District.

Parents may choose a fully remote program based on their personal health and safety concerns. Three district elementary teachers have been identified to develop curriculum, provide remote instruction and assess student progress for all of the elementary schools. No matter the homeschool identified for a student, these teachers will be their designated teacher and will interface with other District educators to collaborate and share resources. This allows for a few teachers to attend solely on remote learning responsibilities, and to focus on the quality of the remote educational experience.

A recommendation was also made to begin school 45 minutes later each day. In order to meet contractual obligations for teacher planning and lunch, educators and staff will arrive at their usual start time and be able to prepare for their day prior to students arriving. School will be dismissed as in the past.

Schools will not be able to provide after school programming as the need to keep students by class cohorts could not be maintained. The administration will reach out to community based support groups to address this loss for families so that quality options for after school childcare are available.

Table of School Options

Weekly School Options	BA	KES	RES	WES	MS/HS
In School 4 days - 1 Off Campus Day	K - 3	K - 2	K - 3	K - 2	
In School 2 days - 3 Off Campus Days	Pre K 4 - 6	Pre K 3 - 6	Pre K	Pre K 3 - 6	7 - 12
Fully Off Campus option	K - 6	K - 6	K - 3	K - 6	7 - 12
In School 5 Days - Essential Workers (Medical & Teachers in District), Students needing additional intervention meeting established criteria	Pre K - 6	Pre K - 6	Pre K - 3	Pre K - 6	7 - 12

With parents having a view of the plan at this time, they will have time to consider what is the best plan for their child(ren) and family. Intra-District Elementary School Choice is open until August 1st. If families wish to have their third grader in a 4 day a week in school choice, they may request to enroll in Barnard Academy or Reading Elementary School for the year.

Next Steps:

1. Create Work Groups around other key areas of planning with faculty and staff
2. Create a website that assimilates all information for parents, staff and community regarding our reopening of schools
3. Share the reopening plan with stakeholders for further review, clarification and revisions.
4. Offer in school and virtual walkthroughs for faculty, staff and parents so they can experience the changes that will need to be made for health and safety needs